2012-13 Texas Academic Performance Report

District Name: FORT BEND ISD

Campus Name: FORT SETTLEMENT MIDDLE

Campus Number: **079907051**

2013 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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Texas Academic Performance Report 2012-13 Campus Performance

Campus Name: FORT SETTLEMENT MIDDLE

Campus Number: 079907051

District Name: FORT BEND ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-i	n 1 Level II or Abo	ve												
Grade 6														
Reading	2013	72%	81%	94%	78%	95%	96%	*	97%	-	70%	50%	87%	*
	2012	76%	84%	96%	95%	92%	93%	-	99%	-	100%	71%	96%	*
Mathematics	2013	74%	82%	97%	83%	97%	99%	*	98%	-	90%	72%	93%	*
	2012	77%	84%	98%	100%	94%	96%	-	99%	-	100%	67%	91%	*
STAAR Percent at Phase-i Grade 7	n 1 Level II or Abo	ove												
Reading	2013	78%	86%	96%	88%	91%	94%	-	100%	-	89%	56%	82%	86%
-	2012	77%	86%	97%	93%	96%	97%	-	96%	-	100%	80%	87%	*
Mathematics	2013	72%	82%	96%	84%	91%	93%	-	99%	-	100%	44%	75%	71%
	2012	71%	81%	97%	80%	96%	96%	-	98%	-	100%	70%	80%	83%
Writing	2013	71%	81%	96%	80%	94%	94%	-	99%	-	100%	61%	75%	86%
	2012	73%	81%	97%	80%	100%	97%	-	97%	-	100%	60%	93%	*
STAAR Percent at Phase-i Grade 8	n 1 Level II or Abo	ove												
Reading	2013	83%	90%	98%	100%	97%	98%	-	98%	-	100%	*	95%	85%
	2012	81%	88%	96%	80%	92%	96%	-	98%	-	100%	68%	92%	*
Mathematics	2013	76%	82%	99%	100%	100%	99%	-	98%	-	*	*	94%	92%
	2012	73%	80%	95%	86%	94%	95%	-	99%	-	100%	79%	95%	*
Science	2013	75%	80%	92%	55%	94%	91%	-	95%	-	100%	*	80%	63%
	2012	71%	79%	93%	72%	92%	90%	-	97%	-	100%	63%	80%	*
Social Studies	2013	64%	75%	93%	69%	94%	91%	-	96%	-	100%	*	79%	75%
	2012	61%	74%	91%	72%	85%	86%	-	97%	-	100%	68%	76%	*
STAAR Percent at Phase-i End of Course	n 1 Level II or Abo	ove												
Algebra I	2013	78%	83%	100%	*	100%	100%	-	100%	-	*	-	*	-
Geometry	2013	85%	92%	100%	-	*	*	-	100%	-	*	-	*	-

Texas Academic Performance Report

Campus Name: FORT SETTLEMENT MIDDLE Campus Number: 079907051

District Name: FORT BEND ISD

2012-13 Campus Performance

Grade Span: 06 - 08 School Type: Middle

Total Students: 1,173

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-i	n 1 Level II or Abo													
All Grades														
All Subjects	2013	77%	84%	96%	83%	95%	95%	*	98%	-	94%	58%	85%	78%
	2012	77%	85%	96%	84%	94%	94%	-	98%	-	100%	70%	88%	70%
Reading	2013	80%	87%	97%	87%	95%	97%	*	98%	-	86%	57%	89%	81%
	2012	79%	86%	96%	88%	93%	95%	-	98%	-	100%	72%	92%	69%
Mathematics	2013	79%	86%	97%	87%	96%	97%	*	99%	-	96%	62%	89%	81%
	2012	77%	84%	97%	90%	96%	96%	-	99%	-	100%	72%	90%	77%
Writing	2013	63%	72%	96%	80%	94%	94%	-	99%	-	100%	61%	75%	86%
-	2012	67%	77%	97%	80%	100%	97%	-	97%	-	100%	60%	93%	*
Science	2013	82%	87%	92%	55%	94%	91%	_	95%	_	100%	*	80%	63%
	2012	80%	87%	93%	72%	92%	90%	-	97%	-	100%	63%	80%	*
Social Studies	2013	76%	84%	93%	69%	94%	91%	-	96%	-	100%	*	79%	75%
	2012	79%	87%	91%	72%	85%	86%	-	97%	-	100%	68%	76%	*
STAAR Percent at Final Le All Grades	evel II or Above													
All Subjects	2013	35%	45%	79%	49%	72%	73%	*	86%	-	71%	35%	48%	24%
•	2012	33%	43%	78%	46%	75%	72%	-	85%	-	89%	30%	58%	30%
Reading	2013	41%	50%	81%	53%	74%	80%	*	87%	-	64%	33%	49%	19%
	2012	38%	47%	79%	55%	79%	74%	-	84%	-	95%	26%	63%	23%
Mathematics	2013	34%	45%	84%	52%	78%	77%	*	93%	-	71%	40%	59%	50%
	2012	33%	42%	83%	53%	78%	76%	-	91%	-	90%	36%	57%	46%
Writing	2013	32%	43%	73%	44%	62%	67%	-	85%	-	44%	28%	29%	0%
	2012	34%	47%	77%	40%	71%	71%	-	83%	-	100%	30%	47%	*
Science	2013	33%	43%	71%	45%	72%	63%	-	77%	-	89%	*	35%	0%
	2012	29%	38%	73%	20%	65%	70%	-	83%	-	83%	32%	56%	*

Texas Academic Performance Report 2012-13 Campus Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Final Le	evel II or Above													
Social Studies	2013	26%	35%	68%	31%	61%	64%	_	73%	_	100%	*	42%	25%
	2012	23%	33%	67%	40%	65%	61%	-	74%	-	50%	21%	56%	*
STAAR Percent at Level III All Grades	Advanced													
All Subjects	2013	13%	20%	49%	20%	40%	39%	*	60%	-	51%	4%	24%	4%
	2012	12%	19%	50%	22%	43%	41%	-	60%	-	63%	5%	27%	8%
Reading	2013	17%	24%	57%	27%	48%	51%	*	65%	-	54%	7%	28%	0%
	2012	15%	22%	52%	28%	49%	48%	-	57%	-	67%	4%	27%	0%
Mathematics	2013	15%	25%	54%	18%	38%	38%	*	69%	-	50%	2%	29%	13%
	2012	14%	22%	58%	25%	44%	44%	-	71%	-	62%	6%	33%	8%
Writing	2013	4%	9%	24%	16%	26%	13%	-	32%	-	0%	0%	11%	0%
	2012	6%	13%	45%	20%	32%	30%	-	57%	-	100%	10%	13%	*
Science	2013	10%	17%	40%	9%	38%	31%	-	47%	-	67%	*	10%	0%
	2012	9%	14%	36%	4%	27%	24%	-	48%	-	33%	5%	16%	*
Social Studies	2013	9%	16%	49%	15%	39%	40%	-	57%	-	78%	*	21%	0%
	2012	9%	16%	44%	20%	42%	38%	-	51%	-	33%	5%	32%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
Reading	2013	62%	66%	77%	55%	72%	77%	-	82%	-	68%	69%	n/a	-
Mathematics	2013	59%	64%	77%	58%	70%	68%	-	85%	-	65%	87%	n/a	-
STAAR Percent Exceeded All Grades	Progress													
Reading	2013	15%	18%	26%	11%	30%	18%	-	30%	-	20%	13%	n/a	-
Mathematics	2013	16%	21%	32%	15%	28%	24%	-	40%	-	30%	13%	n/a	-

Texas Academic Performance Report 2012-13 Campus Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Faile	rs Passing			•								
Reading	2013	43%	49%	51%	*	63%	50%	-	62%	-	*	36%	44%	*
Mathematics	2013	46%	50%	64%	63%	63%	67%	-	57%	-	*	45%	67%	*
Student Success Initiative														
Grade 8 Reading Students Requiring Acc	elerated Instruct	tion												
	2013	17%	10%	2%	0%	3%	2%	-	2%	-	0%	*	5%	15%
STAAR Cumulative Met S	Standard													
	2013	90%	94%	99%	100%	100%	99%	-	98%	-	100%	83%	100%	88%
Grade 8 Mathematics Students Requiring Acc	celerated Instruc	tion												
	2013	24%	18%	1%	0%	0%	1%	-	3%	-	*	*	6%	8%
STAAR Cumulative Met S	Standard													
	2013	86%	89%	99%	100%	100%	100%	-	99%	-	*	83%	100%	88%

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										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2013 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	99%	98%	100%	99%	*	100%	-	100%	98%	99%	100%
Included in Accountability	92%	93%	96%	92%	95%	98%	*	95%	-	93%	94%	99%	41%
Not Included in Accountability													
Mobile	4%	3%	2%	6%	2%	1%	*	2%	-	3%	2%	0%	4%
Other Exclusions	3%	4%	2%	0%	3%	1%	*	3%	-	3%	2%	0%	56%
Not Tested	1%	1%	1%	2%	0%	1%	*	0%	-	0%	2%	1%	0%
Absent	1%	0%	0%	1%	0%	1%	*	0%	-	0%	2%	1%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%

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		African					American			Pacific Two or		Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2011-12	95.9%	97.1%	98.3%	97.9%	97.7%	97.7%	*	98.8%	-	98.5%	95.7%	98.3%	98.6%
2010-11	95.7%	97.0%	98.2%	97.0%	97.7%	97.5%	*	98.9%	-	98.8%	95.2%	97.8%	98.9%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.1%	0.1%	2.1%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.1%	0.1%	2.2%	0.0%	0.0%	*	0.0%	-	0.0%	2.3%	0.0%	0.0%

Texas Academic Performance Report 2012-13 Campus Profile

Campus Name: FORT SETTLEMENT MIDDLE Campus Number: 079907051

District Name: FORT BEND ISD

Student Information Count Percent District State Total Students: 1,173 100.0% 69,123 5,058,939 Students by Grade:		Car			
Students by Grade: Early Childhood Education 0	Student Information			District	State
Early Childhood Education 0 0.0% 0.2% 0.3% Pre-Kindergarten 0 0.0% 1.6% 4.5% Kindergarten 0 0.0% 6.2% 7.7% Grade 1 0 0.0% 7.0% 7.8% Grade 2 0 0.0% 7.1% 7.7% Grade 3 0 0.0% 7.2% 7.6% Grade 4 0 0.0% 7.7% 7.5% Grade 5 0 0.0% 7.4% 7.4% Grade 6 373 31.8% 7.7% 7.5% Grade 7 417 35.5% 7.9% 7.5% Grade 8 383 32.7% 7.7% 7.2% Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 7.6% 6.9% Grade 11 0 0.0% 7.6% 6.5% Grade 12 0 0.0% 7.6% 6.5% Grade 12 0 <td< td=""><td>Total Students:</td><td>1,173</td><td>100.0%</td><td>69,123</td><td>5,058,939</td></td<>	Total Students:	1,173	100.0%	69,123	5,058,939
Early Childhood Education 0 0.0% 0.2% 0.3% Pre-Kindergarten 0 0.0% 1.6% 4.5% Kindergarten 0 0.0% 6.2% 7.7% Grade 1 0 0.0% 7.0% 7.8% Grade 2 0 0.0% 7.1% 7.5% Grade 3 0 0.0% 7.2% 7.6% Grade 4 0 0.0% 7.7% 7.5% Grade 5 0 0.0% 7.4% 7.4% Grade 6 373 31.8% 7.7% 7.5% Grade 7 417 35.5% 7.9% 7.5% Grade 8 383 32.7% 7.7% 7.2% Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 7.5% 6.9% Grade 11 0 0.0% 7.5% 6.9% Grade 12 0 0.0% 7.5% 6.9% Grade 12 0 <td< td=""><td>Students by Grade:</td><td></td><td></td><td></td><td></td></td<>	Students by Grade:				
Kindergarten 0 0.0% 6.2% 7.7% Grade 1 0 0.0% 7.0% 7.8% Grade 2 0 0.0% 7.1% 7.7% Grade 3 0 0.0% 7.2% 7.6% Grade 4 0 0.0% 7.7% 7.5% Grade 5 0 0.0% 7.4% 7.4% Grade 6 373 31.8% 7.7% 7.5% Grade 7 417 35.5% 7.9% 7.5% Grade 8 383 32.7% 7.7% 7.2% Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 8.5% 6.9% Grade 12 0 0.0% 7.6% 6.5% Hispanic 131 11.2% 26.5% 51.3% Hispanic 316 26.9% 19.2% 30.0% American Indian 1 0.1% 0.4% 0.4% Asian 628 53.5% <td></td> <td>0</td> <td>0.0%</td> <td>0.2%</td> <td>0.3%</td>		0	0.0%	0.2%	0.3%
Kindergarten 0 0.0% 6.2% 7.7% Grade 1 0 0.0% 7.0% 7.8% Grade 2 0 0.0% 7.1% 7.7% Grade 3 0 0.0% 7.2% 7.6% Grade 4 0 0.0% 7.7% 7.5% Grade 5 0 0.0% 7.4% 7.4% Grade 6 373 31.8% 7.7% 7.5% Grade 7 417 35.5% 7.9% 7.5% Grade 8 383 32.7% 7.7% 7.2% Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 8.5% 6.9% Grade 12 0 0.0% 7.6% 6.5% Grade 12 0 0.0% 7.3% 6.0% Ethnic Distribution: 4 11 1.2% 26.5% 51.3% White 31 11.2% 26.5% 51.3% 51.4 White	Pre-Kindergarten	0	0.0%	1.6%	4.5%
Grade 2 0 0.0% 7.1% 7.7% Grade 3 0 0.0% 7.2% 7.6% Grade 4 0 0.0% 7.7% 7.5% Grade 5 0 0.0% 7.4% 7.4% Grade 6 373 3.18% 7.7% 7.5% Grade 7 417 35.5% 7.9% 7.5% Grade 8 383 32.7% 7.7% 7.2% Grade 9 0 0.0% 8.5% 6.9% Grade 10 0 0.0% 8.5% 6.9% Grade 12 0 0.0% 7.6% 6.5% Hispanic 311 11.2% 26.5% 51.3% Hispanic 316 26.9% 19.2% 30.0% American Indian 1 0.1%		0	0.0%	6.2%	7.7%
Grade 3 0 0.0% 7.2% 7.6% Grade 4 0 0.0% 7.7% 7.5% Grade 5 0 0.0% 7.4% 7.4% Grade 6 373 31.8% 7.7% 7.5% Grade 7 417 35.5% 7.9% 7.5% Grade 8 383 32.7% 7.7% 7.2% Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 8.5% 6.9% Grade 12 0 0.0% 7.5% 6.5% Grade 12 0 0.0% 7.3% 6.0% Ethnic Distribution: 8 7 29.1% 12.7% African American 67 5.7% 29.1% 12.7% Hispanic 131 11.2% 26.5% 51.3% White 316 26.9% 19.2% 30.0% American Indian 1 0.1% 0.4% 0.4 Apair 628	Grade 1	0	0.0%	7.0%	7.8%
Grade 4 0 0.0% 7.7% 7.5% Grade 5 0 0.0% 7.4% 7.5% Grade 6 373 31.8% 7.7% 7.5% Grade 7 417 35.5% 7.9% 7.5% Grade 8 383 32.7% 7.7% 7.2% Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 8.5% 6.9% Grade 12 0 0.0% 7.6% 6.5% Grade 12 0 0.0% 7.6% 6.5% Ethnic Distribution: 4 7.5% 29.1% 12.7% Hispanic 131 11.2% 26.5% 51.3% White 316 26.9% 19.2% 30.0% American Indian 1 0.1% 0.4% 0.4% Asian 628 53.5% 22.3% 3.6% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races <t< td=""><td>Grade 2</td><td>0</td><td>0.0%</td><td>7.1%</td><td>7.7%</td></t<>	Grade 2	0	0.0%	7.1%	7.7%
Grade 5 0 0.0% 7.4% 7.4% Grade 6 373 31.8% 7.7% 7.5% Grade 7 417 35.5% 7.9% 7.5% Grade 8 383 32.7% 7.7% 7.2% Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 7.6% 6.5% Grade 12 0 0.0% 7.2% 29.1% 12.7% African American 1 1.12% 26.5% 51.3% White 316 26.9% 19.2% 30.0% American Indian <td< td=""><td>Grade 3</td><td>0</td><td>0.0%</td><td>7.2%</td><td>7.6%</td></td<>	Grade 3	0	0.0%	7.2%	7.6%
Grade 6 373 31.8% 7.7% 7.5% Grade 7 417 35.5% 7.9% 7.5% Grade 8 383 32.7% 7.7% 7.2% Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 8.5% 6.9% Grade 11 0 0.0% 7.6% 6.5% Grade 12 0 0.0% 7.3% 6.0% Ethnic Distribution: African American 67 5.7% 29.1% 12.7% Hispanic 131 11.2% 26.5% 51.3% White 316 26.9% 19.2% 30.0% American Indian 1 0.1% 0.4% 0.4% Asian 628 53.5% 22.3% 3.6% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 30 2.6% 2.4% 1.8% Economically Disadvantaged 79 6.7%	Grade 4	0	0.0%	7.7%	7.5%
Grade 7 417 35.5% 7.9% 7.5% Grade 8 383 32.7% 7.7% 7.2% Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 8.5% 6.9% Grade 11 0 0.0% 7.6% 6.5% Grade 12 0 0.0% 7.3% 6.0% Ethnic Distribution: African American 67 5.7% 29.1% 12.7% Hispanic 131 11.2% 26.5% 51.3% White 316 26.9% 19.2% 30.0% American Indian 1 0.1% 0.4% 0.4% Asian 628 53.5% 22.3% 3.6% Pacific Islander 0 0.0% 0.1% 1.1% Two or More Races 30 2.6% 2.4% 1.8% Economically Disadvantaged 79 6.7% 38.6% 60.4% Non-Educationally Disadvantaged 1,094	Grade 5	0	0.0%	7.4%	7.4%
Grade 8 383 32.7% 7.7% 7.2% Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 8.5% 6.9% Grade 11 0 0.0% 7.6% 6.5% Grade 12 0 0.0% 7.3% 6.0% Ethnic Distribution: African American 67 5.7% 29.1% 12.7% Hispanic 131 11.2% 26.5% 51.3% White 316 26.9% 19.2% 30.0% American Indian 1 0.1% 0.4% 0.4% Asian 628 53.5% 22.3% 3.6% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 30 2.6% 2.4% 1.8% Economically Disadvantaged 79 6.7% 38.6% 60.4% Non-Educationally Disadvantaged 1,094 93.3% 61.4% 39.6% English Language Learners (ELL)	Grade 6	373	31.8%	7.7%	7.5%
Grade 9 0 0.0% 8.9% 8.0% Grade 10 0 0.0% 8.5% 6.9% Grade 11 0 0.0% 7.6% 6.5% Grade 12 0 0.0% 7.3% 6.0% Ethnic Distribution: African American 67 5.7% 29.1% 12.7% Hispanic 131 11.2% 26.5% 51.3% White 316 26.9% 19.2% 30.0% American Indian 1 0.1% 0.4% 0.4% Asian 628 53.5% 22.3% 3.6% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 30 2.6% 2.4% 1.8% Economically Disadvantaged 79 6.7% 38.6% 60.4% Non-Educationally Disadvantaged 1,094 93.3% 61.4% 39.6% English Language Learners (ELL) 45 3.8% 14.5% 17.1% St	Grade 7	417	35.5%	7.9%	7.5%
Grade 10 0 0.0% 8.5% 6.9% Grade 11 0 0.0% 7.6% 6.5% Grade 12 0 0.0% 7.3% 6.0% Ethnic Distribution: African American 67 5.7% 29.1% 12.7% Hispanic 131 11.2% 26.5% 51.3% White 316 26.9% 19.2% 30.0% American Indian 1 0.1% 0.4% 0.4% Asian 628 53.5% 22.3% 3.6% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 30 2.6% 2.4% 1.8% Economically Disadvantaged 79 6.7% 38.6% 60.4% Non-Educationally Disadvantaged 1,094 93.3% 61.4% 39.6% English Language Learners (ELL) 45 3.8% 14.5% 17.1% Students w/ Disciplinary Placements (2011-2012) 1 0.1% 1.0% 1.7	Grade 8	383	32.7%	7.7%	7.2%
Grade 11 Grade 12 0 0.0% 7.6% 7.3% 6.5% 6.5% 6.0% Ethnic Distribution: African American 67 5.7% 29.1% 12.7% Hispanic 131 11.2% 26.5% 51.3% White 316 26.9% 19.2% 30.0% American Indian 1 0.1% 0.4% 0.4% Asian 628 53.5% 22.3% 3.6% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 30 2.6% 2.4% 1.8% Economically Disadvantaged 79 6.7% 38.6% 60.4% Non-Educationally Disadvantaged 1,094 93.3% 61.4% 39.6% English Language Learners (ELL) 45 3.8% 14.5% 17.1% Students w/ Disciplinary Placements (2011-2012) 1 0.1% 1.0% 1.7% At-Risk 103 8.8% 39.3% 44.7%	Grade 9	0	0.0%	8.9%	8.0%
Grade 12 0 0.0% 7.3% 6.0% Ethnic Distribution: African American 67 5.7% 29.1% 12.7% Hispanic 131 11.2% 26.5% 51.3% White 316 26.9% 19.2% 30.0% American Indian 1 0.1% 0.4% 0.4% Asian 628 53.5% 22.3% 3.6% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 30 2.6% 2.4% 1.8% Economically Disadvantaged 79 6.7% 38.6% 60.4% Non-Educationally Disadvantaged 1,094 93.3% 61.4% 39.6% English Language Learners (ELL) 45 3.8% 14.5% 17.1% Students w/ Disciplinary Placements (2011-2012) 1 0.1% 1.0% 1.7% At-Risk 103 8.8% 39.3% 44.7%	Grade 10	0	0.0%	8.5%	6.9%
Ethnic Distribution: African American 67 5.7% 29.1% 12.7% Hispanic 131 11.2% 26.5% 51.3% White 316 26.9% 19.2% 30.0% American Indian 1 0.1% 0.4% 0.4% Asian 628 53.5% 22.3% 3.6% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 30 2.6% 2.4% 1.8% Economically Disadvantaged 79 6.7% 38.6% 60.4% Non-Educationally Disadvantaged 1,094 93.3% 61.4% 39.6% English Language Learners (ELL) 45 3.8% 14.5% 17.1% Students w/ Disciplinary Placements (2011-2012) 1 0.1% 1.0% 1.7% At-Risk 103 8.8% 39.3% 44.7%	Grade 11	0	0.0%	7.6%	6.5%
African American 67 5.7% 29.1% 12.7% Hispanic 131 11.2% 26.5% 51.3% White 316 26.9% 19.2% 30.0% American Indian 1 0.1% 0.4% 0.4% Asian 628 53.5% 22.3% 3.6% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 30 2.6% 2.4% 1.8% Economically Disadvantaged 79 6.7% 38.6% 60.4% Non-Educationally Disadvantaged 1,094 93.3% 61.4% 39.6% English Language Learners (ELL) 45 3.8% 14.5% 17.1% Students w/ Disciplinary Placements (2011-2012) 1 0.1% 1.0% 1.7% At-Risk 103 8.8% 39.3% 44.7%	Grade 12	0	0.0%	7.3%	6.0%
Hispanic 131 11.2% 26.5% 51.3% White 316 26.9% 19.2% 30.0% American Indian 1 0.1% 0.4% 0.4% Asian 628 53.5% 22.3% 3.6% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 30 2.6% 2.4% 1.8% Economically Disadvantaged 79 6.7% 38.6% 60.4% Non-Educationally Disadvantaged 79 6.7% 38.6% 60.4% Non-Educationally Disadvantaged 1,094 93.3% 61.4% 39.6% English Language Learners (ELL) 45 3.8% 14.5% 17.1% Students w/ Disciplinary Placements (2011-2012) 1 0.1% 1.0% 1.7% At-Risk 103 8.8% 39.3% 44.7%	Ethnic Distribution:				
White 316 26.9% 19.2% 30.0% American Indian 1 0.1% 0.4% 0.4% Asian 628 53.5% 22.3% 3.6% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 30 2.6% 2.4% 1.8% Economically Disadvantaged 79 6.7% 38.6% 60.4% Non-Educationally Disadvantaged 1,094 93.3% 61.4% 39.6% English Language Learners (ELL) 45 3.8% 14.5% 17.1% Students w/ Disciplinary Placements (2011-2012) 1 0.1% 1.0% 1.7% At-Risk 103 8.8% 39.3% 44.7%	African American	67	5.7%	29.1%	12.7%
American Indian 1 0.1% 0.4% 0.4% Asian 628 53.5% 22.3% 3.6% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 30 2.6% 2.4% 1.8% Economically Disadvantaged 79 6.7% 38.6% 60.4% Non-Educationally Disadvantaged 1,094 93.3% 61.4% 39.6% English Language Learners (ELL) 45 3.8% 14.5% 17.1% Students w/ Disciplinary Placements (2011-2012) 1 0.1% 1.0% 1.7% At-Risk 103 8.8% 39.3% 44.7%	Hispanic	131	11.2%	26.5%	51.3%
Asian 628 53.5% 22.3% 3.6% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 30 2.6% 2.4% 1.8% Economically Disadvantaged 79 6.7% 38.6% 60.4% Non-Educationally Disadvantaged 1,094 93.3% 61.4% 39.6% English Language Learners (ELL) 45 3.8% 14.5% 17.1% Students w/ Disciplinary Placements (2011-2012) 1 0.1% 1.0% 1.7% At-Risk 103 8.8% 39.3% 44.7%	White	316	26.9%	19.2%	30.0%
Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 30 2.6% 2.4% 1.8% Economically Disadvantaged 79 6.7% 38.6% 60.4% Non-Educationally Disadvantaged 1,094 93.3% 61.4% 39.6% English Language Learners (ELL) 45 3.8% 14.5% 17.1% Students w/ Disciplinary Placements (2011-2012) 1 0.1% 1.0% 1.7% At-Risk 103 8.8% 39.3% 44.7%	American Indian	1	0.1%	0.4%	0.4%
Two or More Races 30 2.6% 2.4% 1.8% Economically Disadvantaged 79 6.7% 38.6% 60.4% Non-Educationally Disadvantaged 1,094 93.3% 61.4% 39.6% English Language Learners (ELL) 45 3.8% 14.5% 17.1% Students w/ Disciplinary Placements (2011-2012) 1 0.1% 1.0% 1.7% At-Risk 103 8.8% 39.3% 44.7%	Asian	628	53.5%	22.3%	3.6%
Economically Disadvantaged 79 6.7% 38.6% 60.4% Non-Educationally Disadvantaged 1,094 93.3% 61.4% 39.6% English Language Learners (ELL) 45 3.8% 14.5% 17.1% Students w/ Disciplinary Placements (2011-2012) 1 0.1% 1.0% 1.7% At-Risk 103 8.8% 39.3% 44.7%	Pacific Islander	0	0.0%	0.1%	0.1%
Non-Educationally Disadvantaged 1,094 93.3% 61.4% 39.6% English Language Learners (ELL) 45 3.8% 14.5% 17.1% Students w/ Disciplinary Placements (2011-2012) 1 0.1% 1.0% 1.7% At-Risk 103 8.8% 39.3% 44.7%	Two or More Races	30	2.6%	2.4%	1.8%
Non-Educationally Disadvantaged 1,094 93.3% 61.4% 39.6% English Language Learners (ELL) 45 3.8% 14.5% 17.1% Students w/ Disciplinary Placements (2011-2012) 1 0.1% 1.0% 1.7% At-Risk 103 8.8% 39.3% 44.7%	Economically Disadvantaged	79	6.7%	38.6%	60.4%
English Language Learners (ELL) 45 3.8% 14.5% 17.1% Students w/ Disciplinary Placements (2011-2012) 1 0.1% 1.0% 1.7% At-Risk 103 8.8% 39.3% 44.7%		1,094	93.3%	61.4%	39.6%
Students w/ Disciplinary Placements (2011-2012) 1 0.1% 1.0% 1.7% At-Risk 103 8.8% 39.3% 44.7%			3.8%	14.5%	17.1%
At-Risk 103 8.8% 39.3% 44.7%		1	0.1%	1.0%	1.7%
		103	8.8%	39.3%	44.7%
	Mobility (2011-2012)	54	4.8%		17.9%

Texas Academic Performance Report 2012-13 Campus Profile

Campus Name: FORT SETTLEMENT MIDDLE Campus Number: 079907051

District Name: FORT BEND ISD

	Non-	Special Education R	lates	Spe	ecial Education Rate	s
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	2.1%	-	5.1%	9.7%
Grade 1	-	3.9%	4.4%	-	3.9%	8.2%
Grade 2	-	2.9%	2.9%	-	4.0%	3.9%
Grade 3	-	1.8%	2.1%	-	1.1%	1.6%
Grade 4	-	1.4%	1.0%	-	0.6%	1.0%
Grade 5	-	0.7%	0.5%	-	0.2%	0.7%
Grade 6	0.0%	1.0%	0.6%	0.0%	0.3%	1.0%
Grade 7	0.3%	0.8%	1.0%	0.0%	1.6%	1.4%
Grade 8	0.0%	0.6%	0.7%	0.0%	0.6%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.9	19.6
Grade 1	-	20.0	19.5
Grade 2	-	20.3	19.4
Grade 3	-	20.8	19.3
Grade 4	-	20.6	19.5
Grade 5	-	23.3	21.4
Grade 6	24.7	23.4	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	25.7	22.4	17.4
Foreign Languages	27.7	23.9	19.0
Mathematics	25.1	22.6	18.0
Science	26.6	24.3	19.0
Social Studies	28.5	23.9	19.7

Texas Academic Performance Report 2012-13 Campus Profile

Campus Name: FORT SETTLEMENT MIDDLE

Campus Number: 079907051

District Name: FORT BEND ISD

	Campus	Campus						
Staff Information	Count/Average .	Percent	District	<u>State</u>				
Total Staff	107.5	100.0%	100.0%	100.0%				
Professional Staff:	98.1	91.3%	63.9%	63.9%				
Teachers	57.1	53.1%	50.6%	51.0%				
Professional Support	38.0	35.3%	10.5%	9.0%				
Campus Administration (School Leadership)	3.0	2.8%	2.5%	2.9%				
Educational Aides:	9.4	8.7%	6.9%	9.3%				
Total Minority Staff:	22.6	21.0%	52.0%	45.1%				
Teachers by Ethnicity and Sex:								
African American	3.7	6.5%	26.2%	9.4%				
Hispanic	3.0	5.2%	12.1%	24.9%				
White	47.4	83.0%	54.9%	62.8%				
American Indian	0.0	0.0%	0.2%	0.4%				
Asian	1.0	1.8%	4.3%	1.4%				
Pacific Islander	0.0	0.0%	0.3%	0.1%				
Two or More Races	2.0	3.5%	1.9%	1.1%				
Males	19.7	34.5%	22.3%	23.2%				
Females	37.4	65.5%	77.7%	76.8%				
Teachers by Years of Experience:								
Beginning Teachers	1.8	3.1%	3.8%	7.0%				
1-5 Years Experience	6.1	10.7%	23.8%	26.1%				
6-10 Years Experience	12.1	21.2%	27.4%	22.7%				
11-20 Years Experience	28.2	49.4%	29.2%	26.9%				
Over 20 Years Experience	8.9	15.6%	15.8%	17.3%				
Number of Students per Teacher	20.5	n/a	17.2	15.5				

Texas Academic Performance Report 2012-13 Campus Profile

Campus Name: FORT SETTLEMENT MIDDLE Campus Number: 079907051

District Name: FORT BEND ISD

Grade Span: 06 - 08 School Type: Middle

Total Students: 1,173

Staff Information	:	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:		13.5 10.6	11.8 8.1	11.5 8.0
Average rears Experience of reactiers with district.		10.0	0.1	0.0
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$43,581	\$38,446	\$41,878
1-5 Years Experience		\$46,445	\$47,689	\$44,354
6-10 Years Experience 11-20 Years Experience		\$50,286 \$53,654	\$50,593 \$54,401	\$46,784 \$50,587
Over 20 Years Experience		\$53,054 \$65,833	\$54,401 \$64,353	\$50,567 \$58,291
Over 20 rears Experience		\$03,033	\$04,333	\$30,291
Average Actual Salaries (regular duties only):				
Teachers		\$53,748	\$52,722	\$48,821
Professional Support		\$64,672	\$60,178	\$57,253
Campus Administration (School Leadership)		\$79,356	\$77,665	\$71,259
Instructional Staff Percent:		n/a	62.7%	64.2%
Contracted Instructional Staff (not incl. above):		0.0	8.9	1,556.8
	Caı	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	34	2.9%	13.6%	16.6%
Career & Technical Education	46	3.9%	18.2%	22.0%
Gifted & Talented Education	279	23.8%	6.8%	7.7%
Special Education	48	4.1%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.8%	5.4%	5.3%
Career & Technical Education	0.3	0.6%	2.8%	4.1%
Compensatory Education	0.0	0.0%	0.3%	2.9%
Gifted & Talented Education	9.2	16.1%	2.1%	2.0%
Regular Education	42.1	73.8%	81.9%	73.2%
Special Education	4.3	7.5%	7.4%	9.2%
Other	0.2	0.3%	0.2%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2011-2012 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.